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| Key Stage: 3 | Class: 9FEN5 | Class size: 13 |
| Date: Wed. 6th October 2021 | Time: 13:50 | Duration: 60 minutes |

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| Big Subject Question: | Learning Objectives: | Keywords: |
| * How can I improve my AP1? | * Look through the feedback * Take in the **good points** * Look at the T points * Fill in the AP1 feedback sheet | * Compare * Analyse * Persuade |
| The Pupils: | **Behaviour for Learning:** | **Resources:** |
| One with severe dyslexia |  | * AP1 feedback sheet |

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| TIMING | LESSON STRUCTURE | | |
|  | **Starter** | **Differentiation:** | **Assessment:** |
| 5 mins | Spellings:  **Gloucester**  **Cathedral**  **Angel**  **Magnificent**  **Beautiful** |  |  |
|  | **Main 1** | **Differentiation:** | **Assessment:** |
| 15 min | Look through your AP1s. Read through the comments. Spiel – they were very good! |  |  |
|  | **Main 2** | **Differentiation:** | **Assessment:** |
| 10 min | Practise your spellings  We can do additional spellings on the board |  | Live marking, using teacher stamps |
|  | **Main 3** |  |  |
| 20 MIN | Re-draft a paragraph, using the targets I have given you | Writing frame for RS  Sentence stems on board. |  |
|  | **Plenary, Progress Check:** | **Differentiation:** | **Assessment:** |
|  |  |  | Lollipop sticks |

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| Wider Skills: | Homework: | Extension Tasks: |
| Interpersonal skills  Close analysis of text  Deeper of literary heritage/enhancing cultural capital | **How does Christopher show similar personality traits to Sherlock Holmes?**  Explode a quotation from the quotation bank.  Write a What Why How paragraph, focusing on this quotation only. |  |
| Additional Prompts: | | |
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